Winston Churchill

Bloom’s Unit Plan

History:

The students will select one project from each of the 6 levels below.

Level 1: Remembering

* The students will create a timeline of Churchill’s life, events, and inventions.
* The students will create a Facebook page about Churchill.

Level 2: Understanding

* The students will make a fold book “Guess Who” that lists facts about Churchill.
* The students will create a cartoon strip using Storyboardthat.com, that sequences event’s in Churchill’s life.

Level 3: Applying

* The students will make a diorama of an event in Churchill’s life.
* The students will create a power point of the events of Churchill’s life.

Level 4: Analyzing

* The students will create a commercial promoting war bonds.
* The students will work in small groups to devise a play that highlights the happenings in one event in Churchill’s life.

Level 5: Evaluating

* The students will write a letter advising Churchill of the events that are about to occur and convince him to make a plan to change what he is doing so that the outcome differs from history.
* The students will summarize the events in Churchill’s life up to a specified point and then they are to change history after that point.

Level 6: Creating

* The students will use GoMag to create a magazine cover and articles that highlight Churchill’s life.
* The students will create their own code of communication that could have been used so that the no enemies in time of war, such as the Germans, could understand the communication. Then the students will try to crack each other’