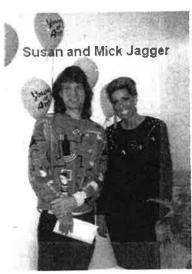
# Susan Striker Anti – Coloring Books



# **Anti-Coloring Book**

These pages are from THE ANTI COLORING BOOK #3

by Susan Striker. This book was designed to give students an alternative to coloring and creative thinking activities.

These pages can be used with all four stages of creativity.

Have the students finish the page to make the picture their own.

Make sure you emphasize the importance of doing exactly what they ask at the bottom of the picture.

Discussion can be done about the picture before one starts the assignment. This discussion can include brainstorming how to finish picture, using flexibility to change the idea one has to get started, talk about one idea they can all agree on and elaborate on it through a round table discussion, have their original ideas flow around the table before the pencil is even picked up, etc.

Once the picture is done assign something to be written on the back. One can explain picture, make a journal entry out of the picture, create the beginning of a creative story, brainstorm what it represents now and the future, delve into the concept on the front with an open discussion and end with the best choices, etc.

You can use you own ideas to make this a creative enrichment lesson, a DI lesson, A fill in for RTI and a stepping stone for creativity and gifted.







# Congratulations Susan!

Susan Striker was named <u>Elementary Art Educator</u> <u>of the Year</u> by the Connecticut Art Education Association



**Hear** Susan's ideas on her Young at Art/Anti-Coloring Book page on <u>Facebook</u>

See Susan teaching on YouTube and TeacherTube: Magic Window Lettering Book Binding

# About Susan Striker - Best Selling Author, App Creator, Award Winning Teacher, Innovative Educator and Founder of Young At Art



Susan Striker is the author of the best-selling *Anti-Coloring Book*® series with over one million books in print all over the world. Designed to stimulate creativity and encourage problem solving and critical thinking, the books help children draw their own pictures as well as their own conclusions about life. She also wrote *Please Touch*® (Simon & Schuster) which teaches parents and educators how to stimulate creativity through movement, music, art and play. *Young at Art*® (Henry Holt) is a comprehensive text about the value and significance of early childhood art. That book clearly demonstrates the important link between early scribbles and later literacy.

Ms. Striker teaches art in an elementary school in Greenwich, Connecticut, where her school won the National Reading Award. Among the considerations of the judges was her literature based art program. She has a unique style of motivating children to create by integrating art with music and literature. She has had a long, successful career teaching art to young children, has taught art education methodology to university students and developed art curricula. She shares her innovative teaching ideas in workshops for parents and teachers in schools and universities all over the country. Ms. Striker's work has been the subject of numerous television shows, both local, national and international.

In 1984 Ms. Striker founded <u>Young at Art</u>, a private art school in Manhattan, offering classes to young children. "Its aim", she explains, "was to spark creativity, generate fantasy and unleash imaginative thinking." There she held classes for children, ages one through five, and gave birthday parties where art activities were the focus of the day. Her school was not only the talk of the town, but was featured in newspaper and magazine articles as far away as Japan. Her dream is to see her

art classes for young children brought to children of all economic backgrounds throughout the world, so she offers several curricula with videos of her teaching.

Ms. Striker has a solid reputation as an expert in art education. She acted as a consultant for the popular television show Thomas the Train, has written many magazine articles and contributes regularly to *School Arts*. Susan's <u>Young at Art</u> curriculum for preschool and kindergarten art was awarded **Connecticut's Celebration of Excellence for Creativity in the Classroom.** 

In 2000 she won the **Distinguished Teacher Award** in Greenwich. In March, 2004 *Teaching K-8*, a national magazine written for elementary school teachers featured Ms. Striker as the Author of the Month, in honor of National Youth Art Month. In 2008 - Susan received the highly competitive 2008 Connecticut Art Education Association Award, **Outstanding Elementary Art Educator**, for significant contributions to the field of art education.

Ms. Striker lives in Easton, Connecticut. She is divorced and has one son, Jason, who lives in Colorado. Her readers know Jason very well, as he appeared in or on the cover of all of the books she wrote after his birth in 1979.

Contact Susan Striker

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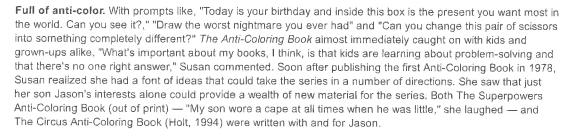


## Susan Striker: Outside the Lines, by Katherine Romano

With her Anti-Coloring Book series, this vivacious author is leading kids to the road to self-expression

Susan Striker has never been one for blending in with the crowd. With her popular series, *The Anti-Coloring Book*, celebrating its 26th year of publication, Susan Striker has made a career for herself out of not being afraid to go against the tide. We found that clearly in evidence when we visited her at her home in Easton, CT this past April. From the brilliant purple carpet underfoot, to the lively and oddly entrancing Oaxacan animal sculptures on her walls and the dish of lilac-hued M&M's on her coffee table, Susan's home is a literal palette of all the things (and colors) she loves best. When she threw open her raspberry-colored front door with a vibrant scarf artfully draped over one shoulder and ushered us to a seat on one of her plush red couches, we knew we were in for a colorful afternoon, to say the very least.

The birth of the anti-coloring book. An art teacher for, as she puts it, "180 years," Susan went to graduate school in the 1970s where she hoped to be learning new and exciting teaching techniques. She was disappointed to find that much of what she had learned 10 years earlier in college was still being taught — the general consensus was that art teachers hated the idea of coloring books and that parents just weren't seeing the detrimental effects coloring books had on their children's budding creativity. Susan vocalized her feelings about this idea so much in class, that her professor decided devising a creative alternative to coloring books would be her sole objective for the duration of the course. By the end of the semester, Susan had pooled all of her best art lessons into a coloring book format. When she presented her ideas at the end of the semester, she got a round of applause from her classmates and the beginning of a revolutionary idea for a series of books for children.



**New endeavors.** While taking a break from teaching to be at home with Jason, Susan began teaching art classes from her home and hosting birthday parties that were filled with awesome kid-centered activities that involved the guests making the loot bags and decorating the cake themselves. "My home became the place to be, I guess," she said. "My friends would tell me that they loved sending their kids to my house because ('d let them paint - something they weren't allowed to do at home." And from that, yet another great idea was born.

Susan opened her first art school for children. Young at Art, in New York City in 1984. The operation has now become a successful franchise with studios in both Westport and Fairfield, CT — and, hopefully, more locations are on the horizon. In fact, the cornerstone on which she built her school also moved her to write her book of the same name. Young at Art was directed to parents and centered on ways to encourage a child's creative thinking. While working on the book, Susan was inspired to write the "Ten Cardinal Rules for Teaching Creative Art," (above) a philosophy by which she feels all teachers should live. "I don't think a lot of people are aware that what a child experiences when creating his or her own art really affects how he or she learns later on," she said.

During our afternoon together, Susan Striker showed us pages and pages of child-crafted artwork she's held dear to her heart throughout her career. She talked in-depth about many of the ideas she's hoping to express in future books, but most of all she spoke at length about her love for kids and her dedication to helping their creativity bloom. In the middle of her ruminations, she paused and leaned forward. "I can tell I've convinced you," she said. Without a doubt, you can call us convinced.

### Ten Cardinal Rules for Teaching Creative Art

- r. Conterate your own expectations or now an art project should be completed, and let the child's imagination decide how the art materials will be used.
- Never draw, paint or write on a child's art work.
- 3. Never point out accidental similarites to realistic objects.



The vibrant world of Anti-Coloring Book author Susan Striker.



Susan Striker (left) shows Kate Romano some of her favorite pages from The Superpowers Anti-Coloring Book.



Susan Striker shows us one of her many favorites of kid-created art. She has taught art at Cos Cob Elementary for close to 10 years, "It's the first lime in my career I've had all the materials and support I need," she said, "I love teaching."

- 4. Never show a child "how" to draw or entertain a child by making realistic pictures.
- 5. Don't ask "What is it?" or "What are you making?" "What" it is is not as important as "How" it is being made,
- 6. Never give a child coloring books, dot to dot, magic paint with water, molds, drawing machines,s drawing computers or similar anti-art toys.
- 7. Never encourage children to participate in art contests or other forms of competition that pit child against child.
- 8. Encourage a child to come up with many different solutions to problems, rather than only one correct answer.
- 9. Don't scold for drawing on unacceptable surfaces. Offer paper and say, "Oh good, I see you feel like drawing."
- 10. Do not rush a child to the next level of development.

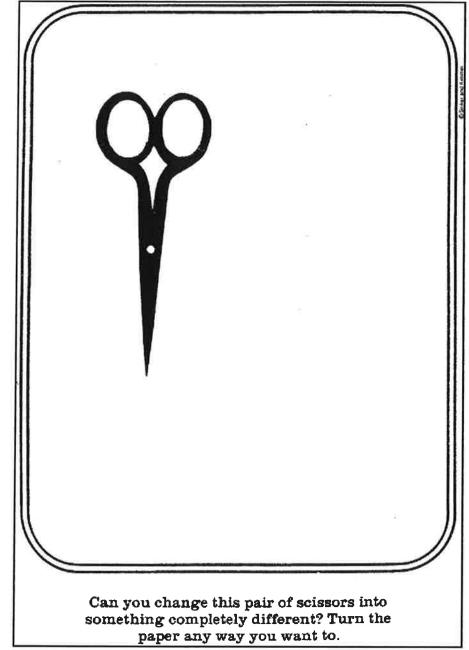
Susan Striker, Young at Art (Owl Books, 2001)

Katherine Romano, associate editor Teaching K-8 magazine.

9/23/2016

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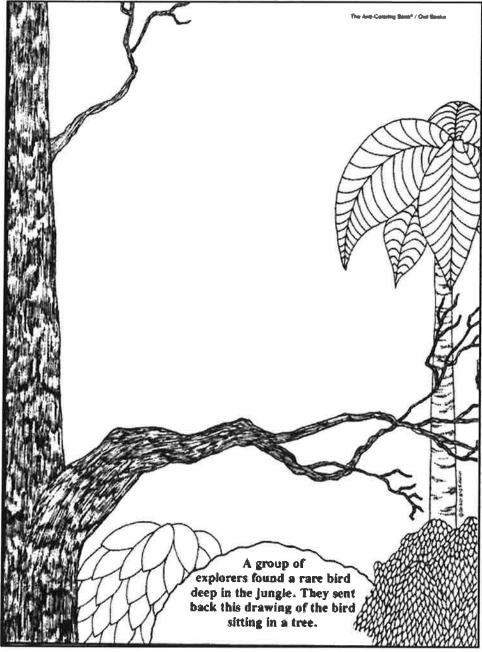
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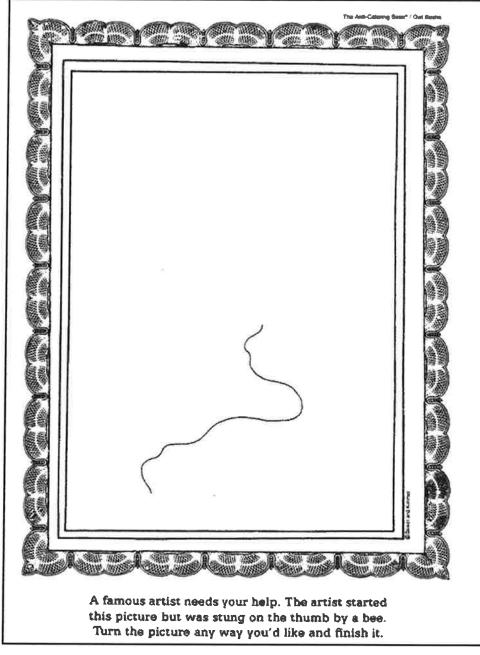
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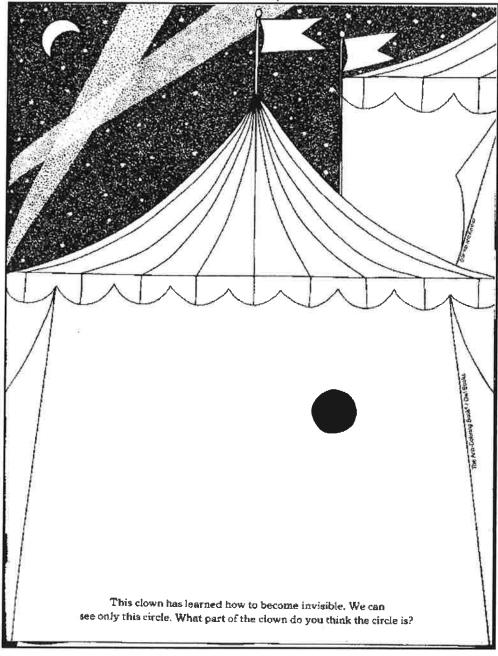
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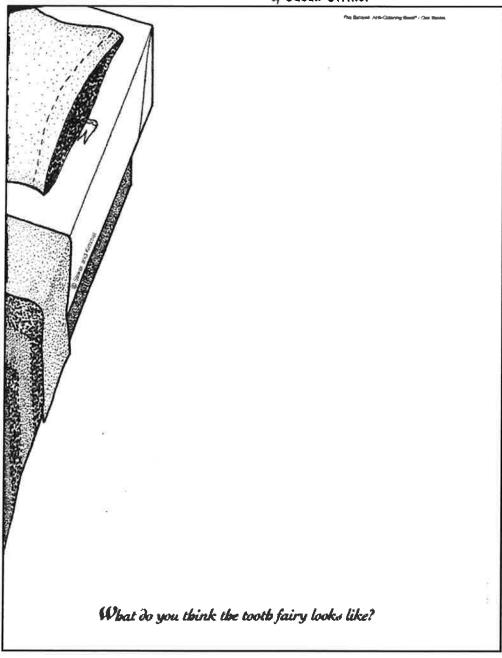
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Page #	Activity Page/Recommended Book
1	"What is your earliest memory?"
2	"Can you guess what these children just found?"
3	"The king and queen live in the grandest castle ever imagined."
4	"You have been asked to design new playground equipment for the park."
5	"When you say your prayers what do you pray for?"
6	"Here is the prize-winning entry in the cake decorating contest."
7	"Design costumes and scenery for your favorite fairy tale."
8	"How do you look when you make your funniest face?"
9	"When you hold a seashell up to your ear, what do you think of?"

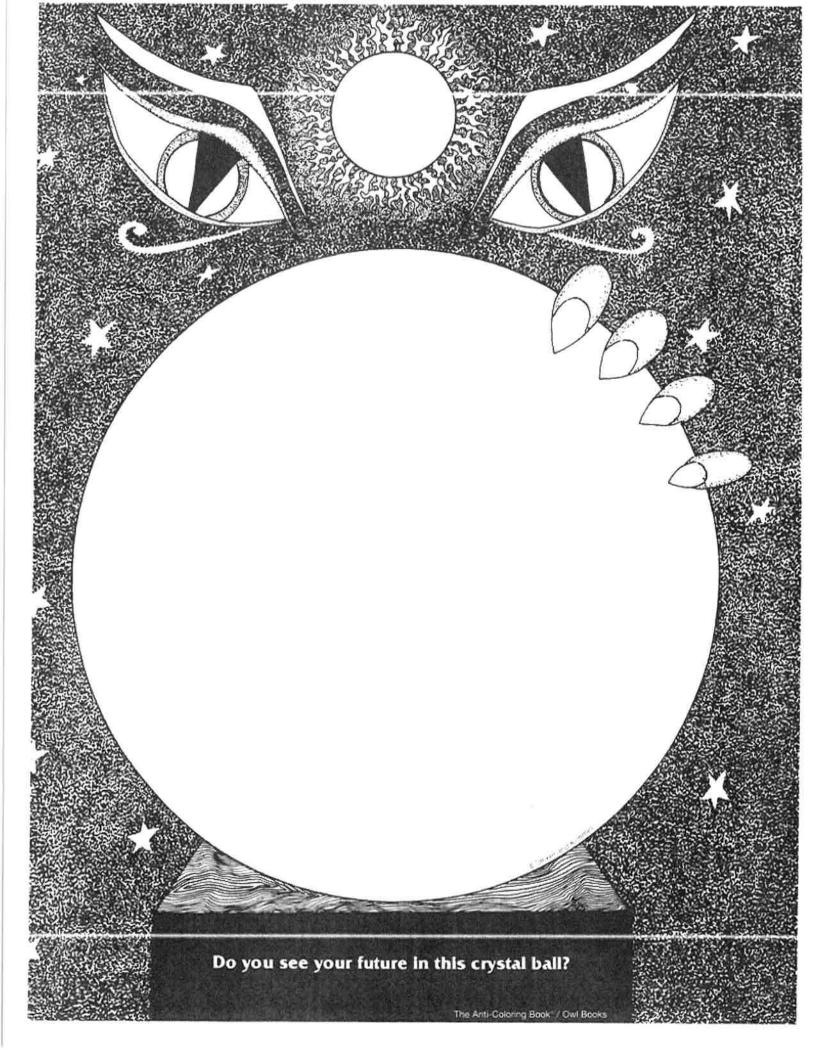
10	"What's the best idea you've ever had?"
11	"You have designed the world's most spectacular new pinball machine."
12	"Did you ever stare at the changing images in a fire?"
13	"Design a T-shirt."
14	"This is the key to
15	"What do you think of when you hear your favorite song?"
16	"Design a bumper sticker to put on your car."
17	"You are a talented jewelry designer. The piesce you are working on now is a gift for your mother."

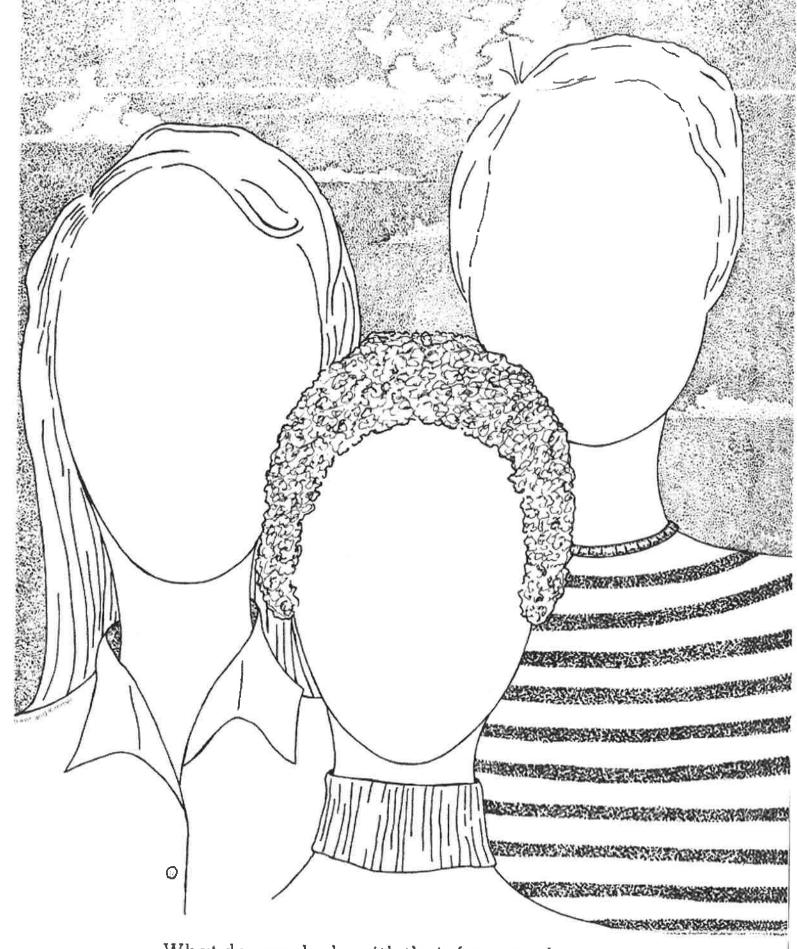
	18	"What trick can this great magician do?"
21	19	"When you're sick in bed, what toys and games do you enjoy playing with?"
	20	"What poster will you carry in the protest march?"
	21	"Make three wishes on this magic lantern."  Horowitz, Jordan. Aladdin and the Magic Lamp.
	22	New York: Cartwheel Books, 1993.  Zemach, Margot. <u>The Three Wishes: An Old Story.</u> New York: Harper Collins, 1986.  "You are the secretary of the treasury of a new nation. Design its
	22	money."
	23	"Build a snowman and snowwoman, and dress them in clothes your family has around the house."
	24	"Archaeologists must reconstruct a prehistoric animal from these newly discovered bones."
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25	"Would you like to make your own movie?"
26	"What is the worst thing a dragon might do?"
	Bateson-Hill, Margaret. <u>Lao Lao of Dragon Mountain.</u> New York: Zero to Ten Ltd., 1998.
	Nolen, Jerdine. <u>Raising Dragons.</u> San Diego: Harcourt Brace & Company, 1998.
27	"Can you turn this leaf into something completely different?"
	Buscaglia, Leo. <u>The Fall of Freddie The Leaf.</u> New York: Henry Holt and Company, 1982.
28	"What would someone have to do to earn this award from you?"
	Clifton, Lucille. Everett Anderon's Friend.
29	"Whose feet are these?"
30	"Have you ever had a dream come true?"
	Lionni, Leo. <u>Matthew's Dream.</u> New York: Random House, 1991.
31	"What would have to happen to break your heart?"
32	"What has the ship's captain sighted?"
	Cooney, Barbara. <u>Hattie and the Wild Waves.</u> New York: Viking, Published by the Penguin Group, 1990.
	Lee, Huy Voun. <u>At the Beach.</u> New York: Henry Holt and Company, 1994.

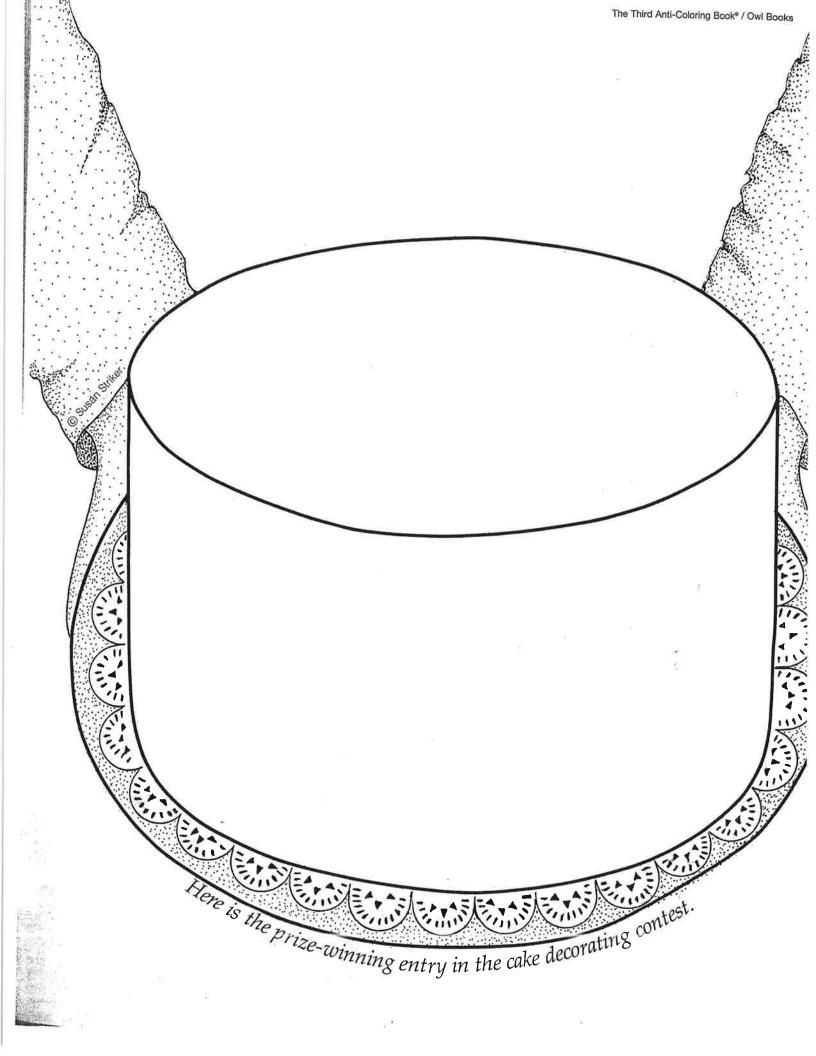
33	"If you family moved, where would you want to go?"
34	"Design your own board game."  Jumanji.
35	"What do you daydream about?"  Cazet, Denys. <u>Daydreams: Stories and Pictures.</u> New York: Orcahrd Books, 1990.  Farmer, Patti. <u>Bartholomew's Dreams.</u> Barron's Educational Services, 1994.  Greenfield, Eloise. <u>Daydreamers.</u> New York: The Dial Press, 1981.  Keats, Ezra Jack. <u>Dreams.</u> New York: Macmillan Publishing Co., Inc., 1974.
36	"What do you wish for?"  United Nations. My Wish for Tomorrow. New York: tambourine Books, 1995.
37	"What amazing tale does this parrot have to tell?"
38	"Knit a pair of crazy socks for your best friend."  McElmurry, Jill. Mad About Plaid. New York: Harper Collins Publishers, 2000.  Sharratt, Nick. My Mom and Dad Make Me Laugh. Cambridge, MA: Candlewick Press, 1994.

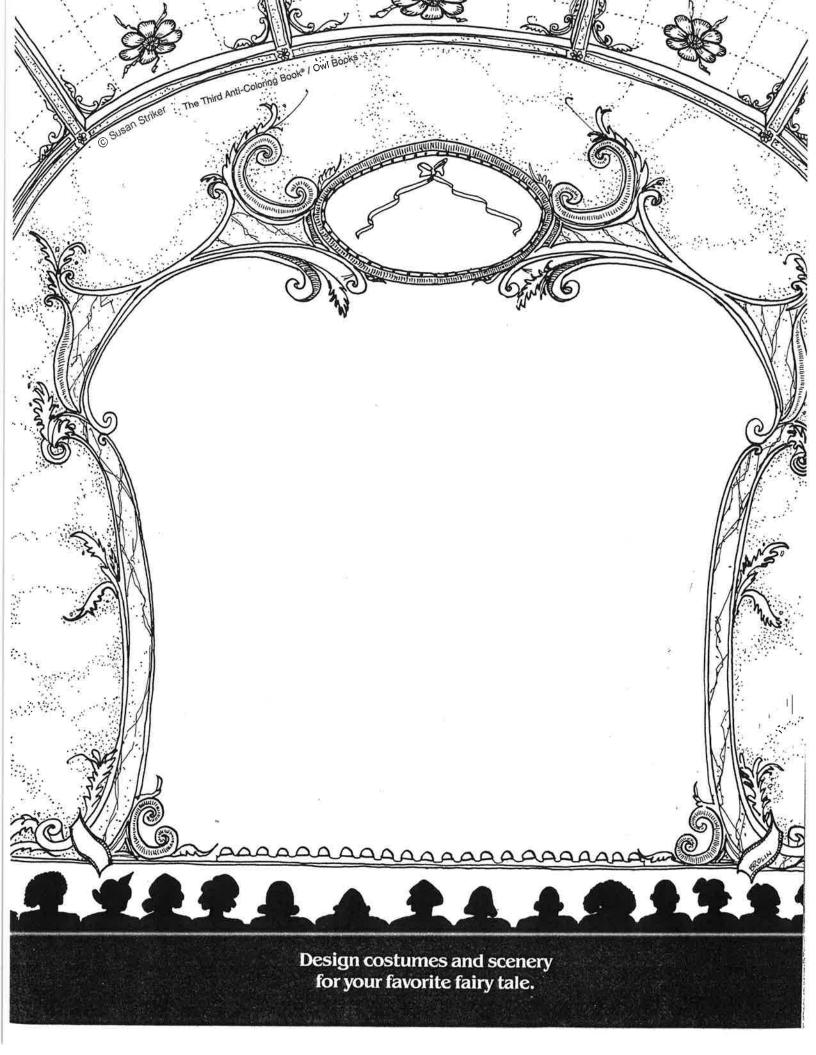
39	"This car can go back in time. Where would you like to go in it?"
40	"Design a billboard to discourage people from smoking."
41	"Your X-ray vision sees what is hidden in the pocket."
42	"Who is the winner in the contest for the ugliest person in the world?"  Crowley, Arthur and Annie Gusman. The Ugly Book. Boston: Houghton Mifflin, 1982.  Gregorie, Caroline. Uglypuss. New York: Henry Holt and Co., Inc., 1994.
43	"You and your team of divers just discovered buried treasure."
44	"What kind of pictures do you like to see?"  Hest, Amy. Jamaica Louise James. Cambridge, MA: Candlewick Press, 1984.
45	"This person is looking at the most beautiful sight in the world."

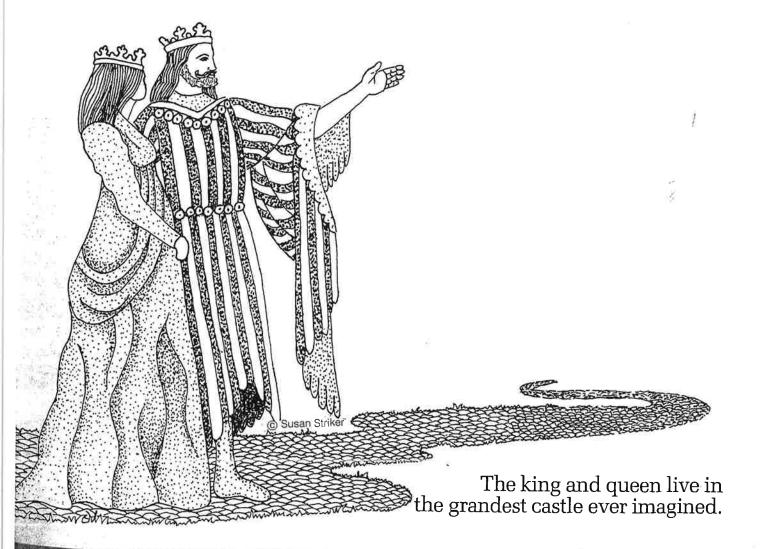


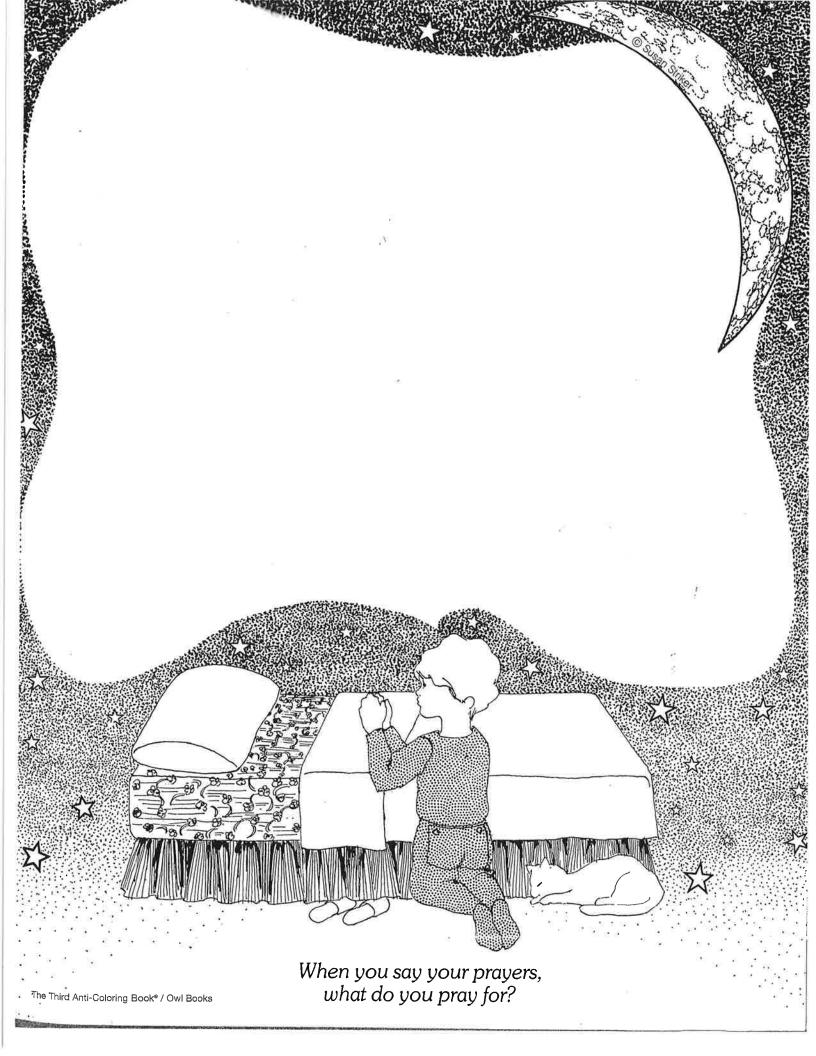


What do people do with their faces to show how they are feeling?









# The Second Anti-Coloring Book

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