

DIFFERENTIATION FOR GIFTED STUDENTS

Needs and Concerns

Strategies and Techniques

1. Student already knows the skill or concept that is being taught.



- ☐ Flexible Grouping
- ☐ Curriculum Compacting
- ☐ Learning Contract
- ☐ Collaboration with other teachers

2. Student will learn the information, skills and/or concepts faster than most others in the class.



- ☐ Independent study
- ☐ Become a resident expert on some facet of the topic
- ☐ Thematic Units

3. Student could become interested in the topic, but the teaching style does not match his learning style.



- ☐ Individual Lesson Plans™ (ILP) based on Learning Styles, Learning Modalities and / or Multiple Intelligences

4. Student does not feel she is being academically or intellectually challenged.



- ☐ Questivities™
- ☐ ILPs™ at the higher levels of Bloom's Taxonomy
- ☐ Enrichment activities that involve real life problem solving
- ☐ Acceleration strategies
- ☐ Tiered Lesson/Units

5. Student has given up on school, is unmotivated, wants to be entertained rather than work.



- ☐ Pursuit of special interest area
- ☐ Personal interest and attention from one "special teacher"
- ☐ Personal goal setting
- ☐ Development of self-confidence